

Teddy Bears Nursery School

232 Southampton Road, PORTSMOUTH, PO6 4QD



Inspection date	12 January 2018
Previous inspection date	31 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the nursery. An effective key-person system helps children to develop a secure sense of belonging and build strong bonds with staff.
- There is a strong management team at the nursery. Leaders work very well together and they are motivated to continue to raise the quality of the provision.
- Staff regularly observe and assess children's individual progress to check that there are no gaps in their learning. They evaluate how to make planned activities challenging for children and build on children's own ideas and interests to keep them well engaged.
- Staff provide good support for children who have special educational needs (SEN) and/or disabilities. Staff forge close links with other professionals to support children's welfare and all-round development well.
- Partnerships with parents are strong. Staff keep parents well informed about their children's learning and development and any changes that are happening in the nursery. Parents are extremely complimentary about the care their children receive, especially with regards to the caring and friendly staff team.

It is not yet outstanding because:

- Leaders do not have a secure picture of how well groups of children who attend the nursery are progressing.
- On occasions, some staff do not make the most of opportunities to extend children's learning, to ensure that all teaching is consistently of the highest quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the newly introduced systems to monitor the progress made by different groups of children, to identify and close any differences in achievement
- continue to monitor practice to ensure teaching is consistently of the highest quality.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning indoors and outdoors.
- The inspector checked evidence of the suitability of the staff, recruitment procedures and children's records, and reviewed the self-evaluation process undertaken by management.
- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager and discussed with her how she supervises staff.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Leaders are effective in identifying how the nursery can continue to improve. For example, recent training has seen improvements in the way in which staff promote mathematics throughout the nursery. The monitoring of children's individual progress shows that this has had a positive impact on children's learning in this area. Staff are well supported in their professional development to help improve the quality of teaching further. The manager provides staff with regular feedback on their performance and guides them in ways they can improve. Safeguarding is effective. The manager regularly checks that staff have a secure and updated knowledge of their responsibilities and know how to respond to concerns about children's welfare. Staff place a high priority on children's safety and encourage them to take safe risks in their play from an early age.

Quality of teaching, learning and assessment is good

Staff develop children's communication well. They listen to and use repetitive language as babies babble to themselves in the mirror. Staff question older children to promote their thinking skills. They place a strong focus promoting children's literacy skills. Young children enjoy listening to and joining in with familiar songs. Older children take great pleasure in recalling and re-enacting familiar fairy tales, joining in with repeated refrains. Staff successfully help parents to understand how to support their child's learning at home. For example, through workshops where parents learn about how to support children's developing self-care needs and help to prepare them for going to school.

Personal development, behaviour and welfare are good

Staff guide children with warmth and patience, and children cooperate, show good self-esteem and behave very well. Children develop good independence skills. For example, they serve themselves healthy portions of food at snack times and mealtimes, and clear away their plates once they have finished eating. Children of all ages enjoy a very well-resourced outside area. They have many opportunities to be physically active as well as investigate the outdoor learning environment and look at the natural world. Staff teach children about rules and democracy. For example, older children are encouraged to vote for their favourite story to be read at circle time.

Outcomes for children are good

Babies delight in investigating 'treasure baskets' using their senses to explore a variety of textures and materials. Young children use small tools carefully and with skill, such as when they roll, cut and shape play dough. Older children develop positive social skills and build meaningful friendships. For example, they play happily together, taking turns to be the hairdresser and customer in the salon. All children are well prepared for their next stages in learning, including school.

Setting details

Unique reference number	EY340616
Local authority	Portsmouth
Inspection number	1068805
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	68
Name of registered person	Vithiyavany Thilaganathan
Registered person unique reference number	RP902731
Date of previous inspection	31 January 2014
Telephone number	0239 238 5005

Teddy Bears Nursery School opened in 2003 and re-registered under new ownership in 2006. It is a privately owned nursery and operates from premises situated in the North Harbour area of Portsmouth. The nursery is open from 7.30am to 6pm on Monday to Friday, all year round, with the exception of bank holidays and one week over the Christmas period. There are 17 staff in total. The provider holds early years professional status and the manager holds a BA in Education and Training. A further 14 staff members hold level 3 qualifications.

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